Name:

Organization:



**Rapid Response Teams Training Insert here course dates, venue and country**

# **MY LEARNING LOG**

|  |
| --- |
| *Note to facilitators:*  *The section YOUR LEARNING POINTS THROUGHOUT THE COURSE should be customized based on the final agenda of your RRT training. The content currently included reflects the “standard” agenda provided with the RRT training package.* |

## Purpose of My Learning Log

The main purpose of **“My Learning Log”** is to help you record your experiences, thoughts and comments about what you might discover throughout this course. It is personal and is meant for you to document the learning that is relevant to you every day and how you will possibly use this information in the future. In addition, it will also help you identify the gap areas and learning needs for future personal development.

Use this learning log as you progress through the **Rapid Response Teams Training** at the end of each session of the training, in the evening…, making sure that you use it at least once a day to record your learning.

The facilitation team will remind you!!!

## How to use the Learning Log

Using the following worksheets, you will have the opportunity to write down the key learning points and/or take-home messages relative to each content area and session. You will thus reflect on those elements, knowledge, skills and/or behaviours that seemed important and relevant to you.

Your notes will help you to prepare the transfer of learning to within your own work environment.

Feel free to share additional information, photos and comments as related to each session of interest.

# **YOUR LEARNING OBJECTIVES**

(To be filled up at the start of the course)

Using the following instructions, please take a few minutes to identify your individual learning objectives as related to the**Rapid Response Teams Training**.

## Defining your individual learning objectives

When defining your learning objectives, you may want to refer to **Rapid Response Teams Training** objectives (Annex 1, at the end of this document) and examine the following aspects:

* What do I expect to discover, to research, to share or to investigate while taking part in the **Rapid Response Teams Training**?
* What knowledge, skills and competencies will I enhance through my participation in this course?
* How do I plan to use the new knowledge / skills upon my return?

**My learning objectives are:**

**YOUR LEARNING POINTS THROUGHOUT THE COURSE**

(Fill up the respective boxes at the end of each session)

**A1.1 IHR framework for emergency response**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**A2.3 Exercise: National emergency coordination mechanisms**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**A2.2 Exercise: RRT composition and roles**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**A6.1 PPT EOC/IMS**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**A2.5a Team building 1**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**A3.2 Exercise: Logistics checklist**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**A4.1 Exercise: Situation report (SITREP) and investigation report**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B1.1 or B2.2 PPT Basic epidemiology/Surveillance in PH emergencies**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B2.4 PPT Active case finding**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**A2.5b Team building 2**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B5.1 PPT Rapid Risk Assessment**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B5.2 Exercise: Rapid Risk Assessment (scenario)**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B6.1 PPT IPC for the RRT**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B6.3 Exercise: IPC practice**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B7.1 PPT Laboratory sample management**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B8.2/3:4 Exercise: Community engagement**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B8.1 PPT Social mobilization and community engagement**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B9.1 PPT Emergency risk communication**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**A2.5c Team building 3**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**B10.1 PPT Psychological First Aid**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

**Scenario-based skills-drill exercise**

|  |  |
| --- | --- |
| Key Learning Point / Key Message | How will I use this information in my country? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
| 5. | 5. |
| 6. | 6. |

# **LEARNING TRANSFER PLAN**

(To be filled up at the end of the course. A copy of your transfer plan should be provided to course organizers)

How will I transfer what I learnt from this course into my work environment? How can I transfer what I learnt from this course if there is an alert of EVD case in my country? How can I transfer what I learnt from this course there is another communicable disease outbreak? The course organizers will do a follow-up 6 months after the end of the course to review how you were able to use the newly acquired knowledge and skills in your professional activities.

In order to prepare your transfer plan, go back to page 2 of this **Learning Log** and review your initial learning objective(s). Formulate your transfer plan, including:

a) Working objectives (brief description of what you aim to achieve)

b) Timeline (within 3 to 6 months upon completion of the course)

c) Evaluation criteria (that will allow you to measure your achievement).

**My transfer plan:**

|  |  |  |
| --- | --- | --- |
| **Working objectives** | **Timeline** | **Evaluation criteria** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

# **ANNEX**

**Annex 1 Rapid Response Teams Training operational objectives:**

Back to their work stations, participants will be able to:

* Act as a functional multidisciplinary team when requested by the relevant public health authority.
* Conduct rapid risk assessment to evaluate an outbreak and determine if it is considered as a public health threat.
* Enhance surveillance activities and adequately manage surveillance data.
* Carry out epidemiological investigation of suspected cases either to confirm or discard an outbreak.
* Apply appropriate infection prevention and control measures.
* Perform safe collection of sample from suspected cases.
* Conduct active case finding and contact tracing activities to effectively control a potential outbreak.
* Educate communities and engage with them.

|  |
| --- |
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